

Institute Training Modules

Module 1: "The Basics"

- Purpose/rationale
- Context and demographics
- History, background, and structure
- Definitions
- Resources and sources
- Current landscape

Module 2: "Issues and Insights"

- Suddenly military
- Deployment cycle
- Separation from parent(s)
- Family changes
- Possible moves and school transitions
- Emotional issues, sensitivity, and support
- Economic changes
- Academic issues

Module 3: "Response and Resilience"

- What do you do if _____?
- Who can you call?
- Deployment of community members
- Dealing with information in the media
- Coping with "anti-war" sentiment
- Special needs or situations
- Families who need intensive support
- Sustaining support and initiatives

Module 4: "Actions and Reactions"

- Strategies for children
- Strategies for families
- Community outreach
- Keeping families involved
- Schools as "safe zones"
- Local policies
- Meaningful efforts
- Team efforts and networks
- Local resources
- Evaluation/feedback



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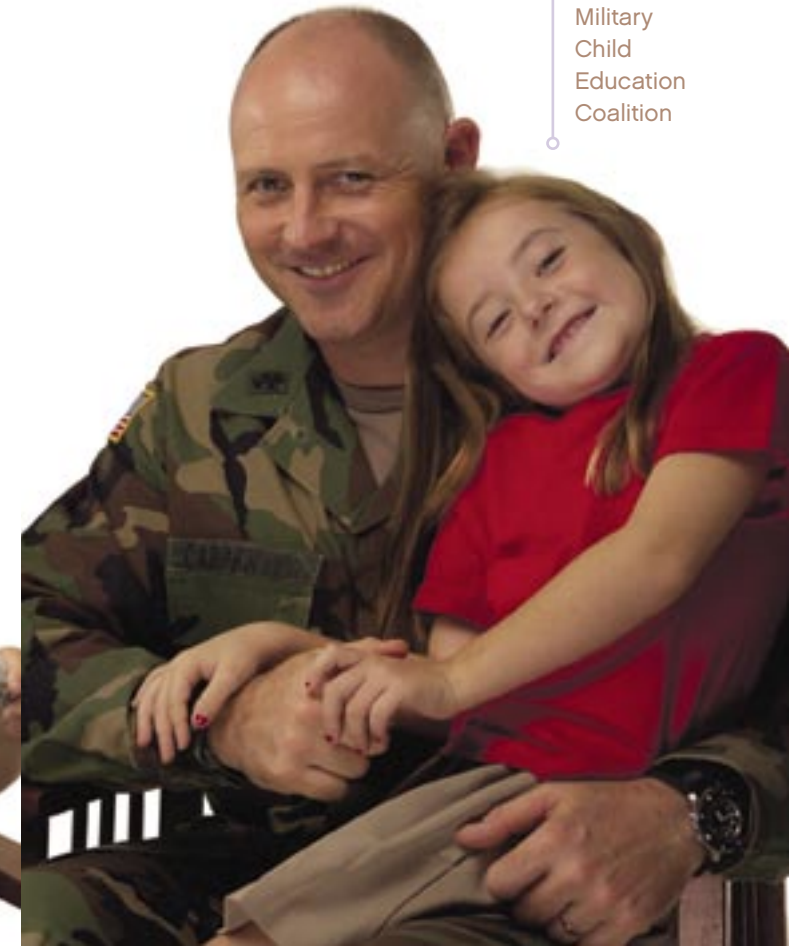
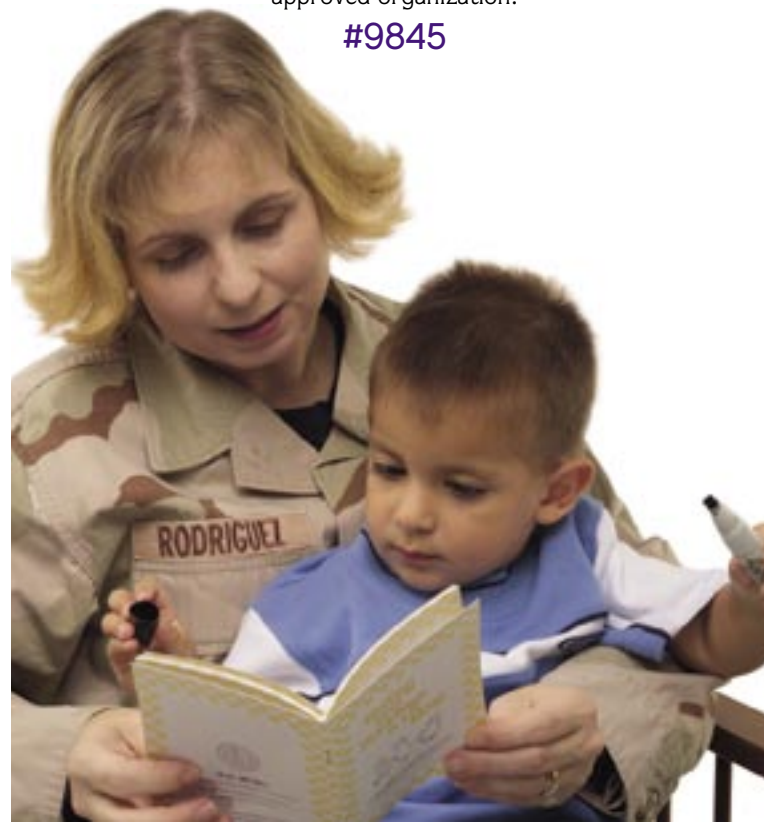
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#9845

Supporting the Children and Families of Guard and Reserve Institute

presented
by the
Military
Child
Education
Coalition



Who Should Attend the Institute?

The Institute is designed for school counselors, administrators, other school personnel, and family support personnel of the National Guard and Reserves. It is a concept for the series of professional development institutes for counselors and other educators including administrators and teachers.



Training Purpose

- To understand the unique challenges faced by children of members of the National Guard and Reserve components, geographically separated due to mobilization, deployment, and transition of family members.
- To train participants so they can train additional local teams to respond as a community using model programs, resources and networks that support military connected children during mobilization, deployment, and transition.



Goal of Guard and Reserve Institutes

The primary goal of the Institute is to reach out in a support network to the children of the Army National Guard, Reserve components, and geographically isolated families through:

- State Education systems
- Informed and resourced professional educators
- School-based model for training and support
- State and local partnerships between the schools, military communities, and other organizations

It provides participants with the knowledge that is needed to raise community awareness about the issues faced by military connected children from geographically separated families.



Training Expectations

By the end of this training, participants should be able to:

- Understand basic general information about the National Guard and Reserve component
- Understand and explain the effects of mobilization and deployment separation on military connected children
- Prepare school and community model training plans using the four training modules: Basics; Issues and Insights; Response and Resilience; and Actions and Reactions
- Identify resources, local programs, activities and community and military networks that support children of families that become “suddenly military” and describe ways that these networks can support children and families.
- Develop a “tool kit” that helps in forming community and military local alliances, identifying community resources, providing information, and raising community awareness.

Concept and Expectation

The Institute uses a school-based model with schools as the central and major system for delivery for:

- Touching all children nation-wide
- Tapping into existing systems
- Building on schools as the hub for communities and neighborhoods
- Using efficiently established professional support structures
- Establishing sustainable state and local models that are accepted and adaptable
- “Fitting” into all locations – state and local