

LEARNING OBJECTIVES GUIDELINES

APA, NBCC, and ASWB require specific language for learning objectives to ensure they are measurable.

PLEASE ONLY USE THE FOLLOWING VERBIAGE TO CREATE YOUR LEARNING OBJECTIVES.

KNOWLEDGE	COMPREHENSION	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Define Describe Label List Recall Memorize Select Recognize Name Tell Match Discover Show Distinguish Associate Spot Write Recall Outline	Translate Infer Express Contrast Give examples Demonstrate Rearrange Illustrate Transform Summarize Predict Estimate Change Generalize Give Describe Interpret Explain Restate Comment Distinguish Compute Discuss	Apply Classify Solve Relate Demonstrate Modify Use Utilize Restructure Transfer Determine Calculate Discover Organize Choose Generalize Dramatize Examine Show Analyze Design Select Implement Manage Prepare	Discriminate Classify Differentiate Subdivide Explain Describe Diagram Categorize Deduce Arrange Compare Analyze Put into lists Identify Hypothesize Measure	Write Design Compose Create Manipulate Rearrange Produce Develop Plan Construct Integrate Originate Formulate Role-play modify Arrange Compile Revise	Judge Weigh Convince Conclude Rank Summarize Rate Decide Evaluate Criticize Critique Consider Appraise Assess Compare Diagnose

VERBS TO AVOID

Appreciate
Approach
Become aware of
Become familiar with
Expand
Grasp the significance of
Grow
Improve
Increase
Know
Learn
Think critically
Understand

ACCEPTABLE LEARNING OBJECTIVES

At the end of this presentation, participants will be able to:

- Define racial justice allyship and civil courage
- Explain the significance of racial justice allyship and civil courage in dismantling systemic racism.
- Utilize 2 cognitive-behavioral strategies to cultivate awareness, address internalized biases, and align actions with anti-racist values.
- Develop skills to repair ruptures caused by microaggressions and foster open, respectful dialogue with clients and peers.